

## Anna Zanoli

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## Education

- 2017 MSC IN "ECOLOGY AND NATURE CONSERVATION"- UNIVERSITY OF PARMA
- <u>Main Subjects:</u> Analysis of ecological data, Computer and telematic skills, Environmental modelling, Ethology, Fauna conservation and management, Geobotany, Geology, Plant-environment interactions, Population biology, Population Genetics, Environmental assessment, Applied Ethology, Behavioural ecology and Sociobiology.
- Thesis: "Female song and vocal interactions with males in the indris (*Indri indri*)" (110/ 110 cum Laude)
- 2015 BSC IN "BIOLOGICAL SCIENCES" UNIVERSITY OF MILANO-BICOCCA
- <u>Main Subjects:</u> Chemistry, Mathematics and Statistics, Cytology and Anatomy, Zoology, Botanic, Genetic, Ecology, Physics, Vegetal Physiology, Cellular Biology, Biochemistry, Animal Physiology, Microbiology, Molecular Biology, Pharmacology, Immunology.
- Thesis: "An holistic ecological analysis of the diet of Cory's shearwaters using prey morphological characters and DNA barcoding" (91/110)
- 2011 SECONDARY SCHOOL DIPLOMA LICEO CLASSICO D.MANIN- CREMONA
- Main Subjects: Latin, Ancient Greek, Philosophy, Literature, Arts, History, Mathematics, Physics, English.

# Experience

2017 UNIVERSITY INTERNSHIP - MAROMIZAHA RESERVE, MADAGASCAR

Monitoring activity and data collection on a wild population of lemur *Indri indri*, focusing on acoustic and behavioural data. Use of recording devices, microphones, GPS.

2015 WORK AS SCIENTIFIC REFEREE - EXPO MILAN - CLUSTER ISLAND SEA AND FOOD, COUNTRY: MALDIVES

Informing tourists about geology, ecology and culture of the Maldives, with particular reference to the impact of climate change on these islands.

#### 2013 UNIVERSITY INTERNSHIP IN TROPICAL MARINE ECOLOGY - I DIVE CENTER, DAHAB, EGYPT

Practical training and theoretical base of some aspects of the formation and ecology of a tropical marine eco-system: the coral reefs. Use of non destructive sampling methods (visual and photographic census) carried out in snorkelling.

### Skills

#### Computer skills:

- Microsoft Office and Mac programs, softwares and applications as Excel,
  PowerPoint, Word, Pages, Keynote and Numbers.
- Use of software for statistical analysis as **R**.
- Use of software for acoustic analysis as **Praat.**
- Use of software for behavioural analysis as BSA, BORIS.

<u>Practical skills:</u> Use of GPS, Camera traps, Recorder devices. Scuba diving license (SSI - Open Water Diving; CMAS - Level II Diver).

<u>Languages:</u> Italian (mother tongue), English (C1 - IELTS Certification), French (basic level).

Other skills: Determination, enthusiasm, capacity of undertaking fieldwork in different environments and working at unsociable hours. Flexibility and penchant for teamwork, acquired on my work experiences; penchant for multicultural contexts, developed during my studies and volunteer activities.

**Driving License:** B (manual gear shift)

<u>Interest</u>: Behavioral ecology, Evolutionary biology, Primates, Environment, Climate change, Biology, Travelling.

### **Publications**

#### **ARTICLES**

• De Gregorio, C., Zanoli, A., Valente, D., Torti, V., Bonadonna, G., Randrianarison, R. M., ... & Gamba, M. (2018). Female indris determine the rhythmic structure of the song and sustain a higher cost when the chorus size increases. *Current Zoology*.